

<b>Suggested Daily Parcels - Lesson Five</b>	
<p><b>A Intercultural understanding - comparing words across languages</b></p> <ul style="list-style-type: none"> <li>• Display <a href="http://www.nineplanets.org/days.html">www.nineplanets.org/days.html</a> and ask the children what they have found most interesting or surprising about the origins of the planet names.</li> <li>• By clicking on any of the planets named across the top of the grid, detailed information about that planet can be found. Explore one or two of the planets with the children and discuss what you find out.</li> </ul> <p><b>Resource:</b> Internet</p>	<p><b>B Reading skills: the letters è and ê</b></p> <ul style="list-style-type: none"> <li>• Use slide 8 to give the children practice in hearing and saying the syllables and words.</li> <li>• They practise sounding out the syllables and words, and try to memorise the words on the page.</li> <li>• In pairs they write down on mini white boards as many French words as they can remember. These are shared in a plenary, by playing Kim's Game. Each time the children suggest a word, you write it on the board.</li> </ul> <p><b>Resource:</b> <i>Pas à pas</i>, page 12; Reading Skills PowerPoint; mini whiteboards</p>
<p><b>C Intercultural understanding: money - pounds and pence</b></p> <ul style="list-style-type: none"> <li>• At <a href="http://Bank of England">Bank of England</a> watch the first of four videos about money: What is money and how does it work? (lasts 4 - 5 minutes).</li> <li>• Discuss the points raised in the video.</li> <li>• Teacher's notes, information cards and activity cards can also be downloaded from <a href="http://Bank of England">Bank of England</a>.</li> </ul> <p><b>Resource:</b> Internet</p>	<p><b>D Dictionary skills</b></p> <ul style="list-style-type: none"> <li>• The children look up the words <i>chèvre, tête, zèbre, lièvre, trèfle, flèche, pêche, guêpe, arête</i> and <i>fête</i> and record their findings in their dictionary skills workbook page 10.</li> <li>• In a plenary the children check their work by sharing and discussing some of what they have found out. Some might like to write one or two of the phonetic spellings on the board.</li> </ul> <p><b>Resource:</b> Collins French Dictionary Pocket Edition; Dictionary skills Workbook</p>
<p><b>E Keeping healthy: vegetables as part of a healthy balanced diet</b></p> <ul style="list-style-type: none"> <li>• In a plenary discussion find out what the children already know about healthy eating.</li> <li>• Discuss the importance of vegetables as part of a healthy diet. There are useful web links at:  School fruit and vegetable scheme: <a href="http://www.5aday.nhs.uk/sfvs/resources/default.aspx">www.5aday.nhs.uk/sfvs/resources/default.aspx</a> gives an explanation of the scheme, with downloadable information sheets on tomatoes, carrots and cucumbers.  NHS Direct - Why eat 5 a day? <a href="http://www.5aday.nhs.uk/whyEat5aday/WhyEat5aday.aspx">www.5aday.nhs.uk/whyEat5aday/WhyEat5aday.aspx</a>  Food Standards Agency - advice on fruit and vegetables as an essential part of a healthy diet: <a href="http://www.eatwell.gov.uk/healthydiet/nutritionessentials/fruitandveg/">www.eatwell.gov.uk/healthydiet/nutritionessentials/fruitandveg/</a>  BBC Nutrition Homepage <a href="http://www.bbc.co.uk/health/healthy_living/nutrition/index.shtml">www.bbc.co.uk/health/healthy_living/nutrition/index.shtml</a></li> </ul> <p><b>Resource:</b> Internet</p>	
<p><b>F Self and peer assessment</b></p> <ul style="list-style-type: none"> <li>• I can recognise that languages borrow and adapt words from other languages.</li> <li>• I can perform an exercise routine while listening to French music.</li> </ul>	<p><b>G Display</b></p> <ul style="list-style-type: none"> <li>• Display a poster of the planets or the universe with labels or information in French.</li> <li>• Display information on healthy eating.</li> </ul>