

Sample Parcels – Year 3 Scheme of Work for French

Suggested Daily Parcels - Lesson Five	
<p>A Intercultural understanding</p> <ul style="list-style-type: none"> Discussion about dialects and accents in this country; different people may pronounce the same word differently or use different words. <p>Resource: www.collectbritain.co.uk The Way We Speak. This website has soundfiles of accents and dialects from all over the UK.</p>	<p>B Spelling: Albert</p> <ul style="list-style-type: none"> Play Pass the Parcel with <i>Albert</i>. Every time the music stops the children chorus: <i>Comment t'appelles-tu? Je m'appelle Albert.</i> <p>Resource: CD Henri Dès no 5. <i>La forêt</i></p>
<p>C Story: L'automne arrive</p> <ul style="list-style-type: none"> Read the story using vocal and facial expression to support the meaning. <p>Resource: Story book - <i>L'automne arrive</i></p>	<p>D Classroom phrases</p> <ul style="list-style-type: none"> Rehearse classroom phrases and colours by playing a listening and responding game.
<p>E Parachute game (colours) N.B. A large space is needed, eg. PE area.</p> <ul style="list-style-type: none"> Assign each child a colour, <i>rouge, bleu, vert</i> or <i>jaune</i>. Slowly move the parachute up and down to a steady rhythm, chanting the words <i>les couleurs</i>. When you call out <i>Changez de place, les rouges</i> or <i>Changez de place, les bleus</i>, etc the children respond by running under the parachute as it rises and change places with another child. You can then call two colours at once, eg. <i>Changez de place, les verts et les jaunes</i>. For everyone to change places you can call out <i>Changez de place, toutes les couleurs!</i> <p>Resource: Parachute</p>	
<p>F Practising counting 1-2-3</p> <ul style="list-style-type: none"> Practise chorusing the numbers in sequence by bouncing a soft ball on the floor. On each bounce everyone says a number in sequence: 1 - 2 - 3 - 1 - 2 - 3 - 1 - 2 - 3. Sing 1 - 2 - 3 to a well-known tune, eg. <i>Frère Jacques</i>. 	<p>G Practising colours</p> <ul style="list-style-type: none"> Revise <i>rouge, bleu, vert</i> and <i>jaune</i> and play Pass the Parcel with coloured objects in a bag, as described in lesson 5. <p>Resources: CD Henri Dès no 5. <i>Quand j'étais bébé petit</i>; bag containing coloured objects</p>
<p>H Finger rhymes</p> <ul style="list-style-type: none"> Rehearse the three finger rhymes using modelling and echoing techniques. 	<p>I Traditional songs: La poule grise and une poule sur un mur</p> <ul style="list-style-type: none"> The children join in singing the songs whilst watching the DVD. <p>Resource: DVD <i>Mon Âne</i></p>
<p>J Individual and group practice</p> <ul style="list-style-type: none"> Children read any of the stories for pleasure. They play games to practise classroom phrases. They sing songs from the DVD. <p>Resource: Story books</p>	<p>K Display: Language we are using</p> <ul style="list-style-type: none"> <i>On chante des chansons</i>. Take digital photos of the children singing. Add speech bubbles or captions to show the language being used (e.g. <i>Picoti - picota</i>).

Native-speaker resources provide a good model of pronunciation

As they learn, children reflect on their own culture and on what they are learning about other cultures.

Children can practise many activities when they have opportunities to work on their own or in small groups, at incidental times in school throughout the week.

A French Display Area could be used

- to support teaching and learning
- to make parents aware of what the children are doing
- to make children aware of the progress they are making
- to show how much FUN is being had.